Program Syllabus Booklet

Doctor of Philosophy (Computer Applications)

(Ph.D.CA-381)



Session: 2020-21

University College of Computer Applications Guru Kashi University, Talwandi Sabo



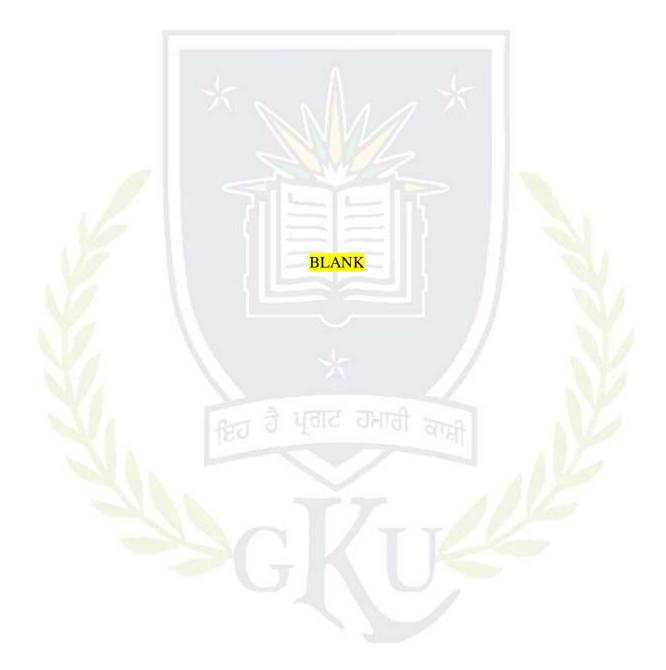




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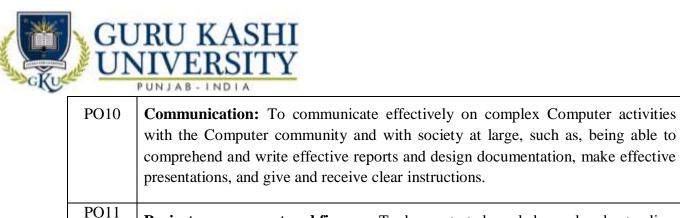




Program Name: Doctor of Philosophy (Computer Applications) Program Code: 381

Program Outcome (PO): The Program Outcomes for the program Doctor of Philosophy. Computer Applications are as follows:

РО	Statement
PO1	Computational knowledge: To understand and apply mathematical foundation, computing knowledge for the conceptualization of computing models from defined problems.
PO2	Problem analysis: Toability to identify, critically analyze and formulate complex computing problems using fundamentals of computer science and application domains.
PO3	Design/development of solutions: Toability to transform complex business scenarios and contemporary issues into problems, investigate, understand and propose integrated solutions using emerging technologies.
PO4	Conduct investigations of complex Computing problems : Toability to devise and conduct experiments, interpret data and provide well informed conclusions.
PO5	Modern tool usage: Toability to select modern computing tools, skills and techniques necessary for innovative software solutions.
PO6	Societal & Environmental Concern: To ability to recognize economical, environmental, social, health, legal, ethical issues involved in the use of computer technology and other consequential responsibilities relevant to professional practices.
PO7	Environment and sustainability: Tounderstand the impact of the professional programmer solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
PO8	Ethics: To apply ethical principles and commit to professional ethics and responsibilities and norms of the computer practices.
PO9	Individual and team work: To function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.



PO11 **Project management and finance:** To demonstrate knowledge and understanding of the programmer and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

PO12 Life-long learning: To recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

The Program Specific Outcomes (PSOs): The PSO for the Doctor of Philosophy are as follows:

PSO	Statement
PSO1	To write a concrete research proposal by including appropriate research methodology for carrying out research.
PSO2	To carry out the latest research work in the chosen specialized area of Computer Science and further preparation of high-quality research related to the field of study using various methods and tools
PSO3	To actively participate in the development and growth of the field of Computer Science Applications at all levels in the IT industry or in research and teaching in a university or a research organization.



Annexure- 2

			Course V	Vork								
			Study Scl	heme			-			-		
Sr.	Subject Code	Subject Name	Type of		lours l Week		No. of	Internal Marks	External Marks	Total		
SI. Subject Co			Subject T/P	L	Т	Р	Credits			Mark		
1	180101	Research Methodology	Т	4	0	0	4	50	50	100		
2		Elective-I		1.	1	X						
3	180104	Research and Publication Ethics	T/P	1	0	2	2	50	50	100		
4	381101	Recent Advances in Computer Applications	Т	4	0	0	4	50	50	100		
5	381102	Seminar	Р	NA	NA	NA	2	100	NA	100		
	0	Total No. of Credits		14/15								

Ele	ctive-I (Select o	one of the following subject)	\sim							
Sr. Subject Co	Subject Code	Subject Name	Type of	```	lours I Week)		No. of	Internal	External	Total
51.	SI. Subject Code	Subject Rume	Subject T/P	L	Т	Р	Credits	Marks	Marks	Marks
1	180102	Computer Applications in Research	T/P	Ъ	0	2	2	100	NA	100
2	180105	Statistical Methods	Т	3	0	0	3	50	50	100
3	180106	Technical Writing, Communication Skills and Library and Information Services	Т	3	0	0	3	50	50	100



Annexure-3

Course Name: Research Methodology

Course Code: 180101

Semester: 1st

Credits-:04

L T P

4 0 0

Course Outcomes: On successful completion of this course, the students will be able to

	СО	Statement
	CO1	Identify the role and importance of research in the Computer Applications.
	CO2	Understand key research methodology concepts and issues
	CO3	Identify the concepts and procedures of sampling, data collection, analysis and reporting.
1	CO4	Analyze appropriate research problem and parameters
	CO5	Implement the basic concepts of research and its methodologies

CourseContents

(Common for Doctor of Philosophy.in Engineering, Education, Applied Science,

Management, Computer Application, Commerce, Economics)

1) Research

Objectives of Research, Research Types, Research Methodology, Research Process – Flow chart, description of various steps, Selection of research problem.

2) Research Design

Meaning, Objectives and Strategies of research, different research designs, important experimental designs, completely randomized, randomized block, Latin Square, Factorial Experimental Design.

3) Methods of Data Collection

Types of data collection and classification, Observation method, Interview Method,

Collection of data through Questionnaires, Schedules.

4) **Processing and Analysis of Data:**

Editing, Coding, Classification of data

Statisticalmeasures and their significance: Central tendencies, Variation,



Skewness,Kurtosis.CorrelationandRegression,MultipleRegression, TimeSeriesAnalysis, Parametrictests(t,zandF),ChiSquaretest.Analysis of Variance, One - way ANOVAFactorAnalysis, CentroidMethod, ComputersimulationsusingMATLAB/SPSS.

5) **ProbabilityDistributions**

Binomial, Poisson, Exponential, Normal distributions,

 $\label{eq:requency} Frequency distribution, Relative Frequency distribution.$

6) SamplingMethods:

DifferentmethodsofSampling:ProbabilitySamplingmethods,RandomSampling,Systematic Sampling,StratifiedSampling,ClusterSamplingandMultistageSampling.

NonProbabilitySamplingmethods, Samplesize.

7) **TestingofHypotheses:**

Testingof HypothesesconcerningMean(s), Testingof Hypotheses concerningProportion(s),TestingofHypothesesconcerningVariance(s)

8) **ReportWritingandPresentation:**

Typesofreports,ReportFormat-

Coverpage,Introductorypage,Text,Bibliography,Appendices,Typinginstructions,OralPres entation.

References:

1. Montgomery, Douglas C.(2007). Design and Analysis of Experiments. Wiley India.

2. Montgomery, Douglas C. &Runger, George C.(2003). *Applied Statistics & Probability for Engineers*. Wiley India.

3. Kothari C.K. (2004) *.Research Methodology- Methods and Techniques*, New Age International, New Delhi.

4. Krishnaswamy, K.N., Sivakumar, AppaIyer and MathiranjanM.(2006). *Management Research Methodology; Integration of Principles, Methods and TechniqueS.*, Pearson Education, New Delhi.

5. Chawla ,Deepak ,Sondhi ,Neena.(2011).*Research Methodology Concepts and Cases*. Vikas Publishing House Pvt Ltd .,New Delhi

6.Panneerselvam.R (2014). Research Methodology. PHI. New Delhi.

7. Cooper, D.R., Schindler, P.S. (2000). Business Research Methods. Tata McGraw Hill.

8. Gupta S P. (2011). Statistical MethodS. Sultan Chand & Sons, Delhi,

9. Ronald E Walpole.(2010). *Probability and Statistics for Engineers and Scientists*. International Edition, Pearson Education.



10. Chakravarty Pulak.(2017). Quantitative Techniques for Management and Economics.

Himalaya Publishing House.

11..Tripathi P.C. (2007). A Text Book of Research Methodology in Social Sciences. Sultan

Chand & Sons.

12. Bhattacharyya D.K.(2017). Research Methods. Sage Publications.

The mapping of PO/PSO/CO attainment is as follows:

	r –													1	
PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	3	3	1	2	1	1	2	3	1	2	1	3	3	1
CO2	1	2	-	2	1	2	3	1	1	2	1	2	2	1	2
CO3	2	1	2	1	2	1	2	3	2	A	2	1	1	2	1
CO4	3	2	1	3	3	3	1	1	1	3	3	3	2	-	3
CO5	2	3	2	3	1	2	3	2	2	3	1	2	1	3	2
Average	1.8	2.2	1. 6	2.0	1.4	1.8	2.	1.8	1.8	1.8	1.8	1.8	1.8	1.8	1.8

The Correlation levels are: "1" - Low Correlation, "2" - Medium Correlation, "3" - High

Correlation and "-" indicates there is no correlation.





Elective-I

Course Name: Computer Applications in Research

Course Code: 180102

Semester: 1st

Credits: 02

LTP

1 0 2

Course Outcomes: On successful completion of this course, the students will be able to

CO	Statement
CO1	Work effectively with a range of current, standard, Office Productivity software
	applications used in research.
CO2	Apply a variety of advanced spreadsheet, operating system and word processing
	functions, SPSS Tool.
CO3	Implement MATLAB tools for building applications and interfaces to carry out data
10	analysis and presentations.
CO4	Identify the plagiarism using various Anti-Plagiarism Software.
CO5	Implement Reference Management Software for standard referencing styles like IEEE,
N	MLA, APA etc.
0	हिंਹ व प्वाद वमावा बाही

CourseContents

Common for all branches except Hindi, Punjabi, English, History and Religious Study

Unit1

Generating Charts/Graphs in Microsoft Excel, Power Point Presentation, Web search, Use of Internet and www. Using search like Google etc.

Unit 2

SPSS concepts and its use for Statistical Analysis.

Unit 3

MatLaband its use for Statistical Analysis.

Unit 4

Introduction to the use of LaTeX, Mendeley, Anti-PlagiarismSoftwares .



References:

- 1. Kogent Solutions.2008. Office 2007 in Simple Steps. Dreamtech Press.
- 2. Jain S.2010.(2007).MS-OfficeTraining Guide. BPB Publications.
- 3. Bansal R. K., Goel Ashok Kumar, Sharma Manoj Kumar.(2016).*MATLAB and its applications in Engg*. Second Edition ,Pearson Education, Delhi.
- 4. Sabine handan& Brian S. Everitt. (2004). *A Handbook of Statistical Analysis using SPSS*. Chapman & Hall / CRC Publication, USA.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	3	3	2	2	2	2	3	2	3	3	2	2
CO2	2	3	2	2	2	3	2	1	2	3	1	3	2	3	1
CO3	3	2	3	2	2	2	1	2	3	2	2	2	3	2	2
CO4	2	2	3	2	2	3		11	2	3	2	3	2	3	3
CO5	3	2	3	2	2	2	2	2	2	2	3	2	3	2	2
Average	2.4	2.2	2.6	2.2	2.2	2.4	1.8	1.8	2.2	2.6	2	2.6	2.6	2.4	2

The Correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation



Elective-I

Course Name: Statistical Methods

Course Code: 180105

Semester: 1st

Credits: 02

Course Outcomes: On successful completion of this course, the students will be able to

Statement
Designed, carried out and presented an original work of research at the leading edge of
the statistics discipline.
Understand the basic theoretical and applied principles of statistics with adequate
preparation to pursue a PhD or enter the job force as an applied statistician.
proputation to pursue a rind of enter the job force as an applied statistician.
Summarize a technical report and/or statistical analysis and interpret results; also, show
the ability for broader implication of application in the statistical field.
Gain proficiency in using statistical software for data analysis.
Pass the Comprehensive written exams based on a summary of required coursework.
ass the comprehensive written exams based on a summary of required coursework.

CourseContents

Probability distribution: uniform, binomial, Poisson, geometric, hyper geometric, negative binomial, multinomial, normal, exponential, Cauchy, Gamma, Beta, Weibull, log normal, logistic and Pareto.

Compound and truncated distributions: Central and non-central z, t and F. Bivariate normal. Distribution of quadratic forms and r-the order statistic.

Practical: Random experiments. Moments, Correlation and regression, Fitting of binomial, Poisson, normal, hyper geometric and negative binomial, Truncated binomial and Poisson. Log normal.



The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	2	1	1	1	2	1	1	3	1	1	2	2
CO2	2	-	1	2	2	2	2	1	2	2	1	2	2	2	1
CO3	1	3	2	2	2	2	1	2	-	1	2	1	2	1	1
CO4	-	2	2	1	1	3	1	2	1	3	2	3	2	3	2
CO5	2	2	2	2	2	3	2	1	3	1	1	2	1	2	2
Average	1.5	2.3	1.8	1.8	1.6	2.2	1.4	1.6	1.8	1.6	1.8	1.8	1.6	2	1.6

The Correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.





Elective-I

Course Name: Technical Writing, Communication Skills and Library and Information

Services

Course Code: 180106

Semester: 1st

Credits: 02

- LTP
- 102

Course Outcomes: On successful completion of this course, the students will be able to

CO	Statement
CO1	Understand the professional writing by studying management communication contexts and genres, researching contemporary business topics, analyzing quantifiable data discovered by researching, and constructing finished professional workplace documents.
CO2	Recognize, explain, and use the formal elements of specific genres of organizational communication: white papers, recommendation and analytical reports, proposals, memorandums, web pages, wikis, blogs, business letters, and promotional documents.
CO3	Understand the ethical, international, social, and professional constraints of audience, style, and content for writing situations a) Among managers or co-workers and colleagues of an organization, and b) between organizations, or between an organization and the public.
CO4	Learn how to apply technical information and knowledge in practical documents for a variety of a) Professional audiences (including peers and colleagues or management) and b) public audiences.
CO5	Develop a professional work habits, including those necessary for effective collaboration and cooperation with other students, instructors and Service Learning contact representatives.

CourseContents

Theory: Technical Writing-Various forms of technical writing-theses, technical papers, reviews, electronic communication etc; qualities of technical writing; parts of research communications- title page, content page, authorship, preface, introduction, review of literature, materials and methods, experimental results, documentation; photographs and



drawings with suitable captions; pagination; citations; writing of abstracts; précis; synopsis; editing and proof reading.

Communication Skills-defining communication; types of communication- verbal and nonverbal; assertive communication; assertive 445 communication; using language for effective communication; techniques of dyadic communication- message pacing and message chunking, self disclosure, mirroring, expressing conversational intent; paraphrasing; vocabulary building- word roots, prefixes, Greek and Latin roots.

Practical: Editing and Proof reading technical articles; using language tools for effective writing; listening to audio-video conversations aimed at testing the comprehension of the students; oral presentations on a given topic related to agriculture; evaluation of body language and communication skills based on group discussions and interviews; role plays and pronunciation exercises; using eye contact and visual clues for effective listening skills; word stress application and voice modulation; soft skills; rhetoric skills; self-assessment exercises.

Introduction to Library and its services; Five laws of library science; type of documents; classification and cataloguing; organization of documents; sources of information-primary, secondary and tertiary; current awareness and SDI services; tracing information from reference sources; library survey; preparation of bibliography; use of Online Public Access Catalogue; use of CD-ROM databases and other computerized library services, CeRA, J-Gate; use of Internet including search engines and its resources; e-resources and access methods.

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	1	3	1	2	1	2	3	2	1	2	2
CO2	2	2	1	1	3	2	3	2	2	3	2	2	2	1	1
CO3	2	3	2	2	1	2	2	-	-	1	2	1	2	1	2
CO4	3	1	1	1	1	3	3	1	2	2	2	1	1	1	2
CO5	3	1	2	2	1	2	1	1	1	1	2	1	2	1	1
Average	2.6	2	1.8	1.6	1.4	2.4	2	1.2	1.2	1.8	2.2	1.4	1.6	1.2	1.6

The mapping of PO/PSO/CO attainment is as follows:

The Correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.



Course Name: Research and Publication Ethics

Course Code: 180104

Semester: 1st

Credit: 02

- LTP
- 1 0 2

Course Outcomes: On successful completion of this course, the students will be able to

CO	Statement
CO1	Understand the ethics in research, scientific conducts and Plagiarism
CO2	Implement the Best Practices and Publication Ethics in Computer Science.
CO3	Apply various Open Access Publications Initiatives and Identify the Predatory Journals using various Software tools
CO4	Understand Citation Databases, Impact Factors, Research Metrics
CO5	To identify the Conflictsofinterest and file Complaintsandappeals against plagiarized contents

CourseContents

RPE01:PHILOSOPHYANDETHICS(3hrs.)

- 1. Introduction to philosophy: definition, nature and scope, concept, branches.
- 2. Ethics: definition, moral philosophy, nature of moral judgments and reactions

RPE 02: SCIENTIFIC CONDUCT (5hrs.)

- 1. Ethics with respect to science and research
- 2. Intellectual honesty and research integrity
- 3. Scientific misconducts: Falsification, Fabrication, and Plagiarism (FFP)
- 4. Redundant publications: duplicate and overlapping publications, salami slicing
- 5. Selective reporting and misrepresentation of data

RPE03:PUBLICATIONETHICS(7hrs.)

- 1. Publication ethics: definition, introduction and importance
- 2. Best practices / standards setting initiatives and guidelines: COPE, WAME, etc.
- 3. Conflicts of interest
- 4. Publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, types



- 5. Violation of publication ethics, authorship and contributor ship
- 6. Identification of publication misconduct, complaints and appeals
- 7. Predatory publishers and journals

PRACTICE

RPE04:OPENACCESSPUBLISHING(4hrs.)

- 1. Open access publications and initiatives
- 2. SHERPA/ROMEO online resource to check publisher copyright & self-archiving policies.
- 3. Software tool to identify predatory publications developed by SPPU
- Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggested, etc.

RPE05:PUBLICATIONMISCONDUCT(4hrs.)

A. GroupDiscussions(2hrs.)

- 1. Subjectspecificethicalissues,FFP,authorship
- 2. Conflictsofinterest
- 3. Complaintsandappeals:examplesandfraud fromIndia andabroad

B. Softwaretools(2hrs.)

UseofplagiarismsoftwarelikeTurnitin, Urkundandotheropensourcesoftwaretools.

RPE06:DATABASESANDRESEARCHMETRICS(7hrs.)

A. Databases(4hrs.)

- 1. Indexingdatabases
- 2. Citationdatabases:WebofScience,Scopus etc.

B. ResearchMetrics(3hrs.)

- 1. ImpactFactorofjournalasperJournalCitationReport,SNIP,SJR,IPP,CiteScore
- 2. Metrics:h-index,g-index,i10index,altmetric.

References:

- MuralidharKambadur, Ghosh Amit, Singhvi Ashok Kumar.(2019). ETHICS in Science Education, Research and Governance. Indian National Science Academy New Delhi, India
- 2. *Research & Publication Ethics: A Complete Guide to Conducting & PublishingResearch Ethically.* The Enago Academy Team.
 - 3. Ron Iphofen. (2020). Handbook of Research Ethics and Scientific Integrity. Springer
 - 4. Paul Oliver. (2010). The Student's Guide to Research Ethics, Open University Press.



5. Gupta Sudhir, Kamboj Sushil.(2020). *Research and Publication Ethics*. Alexis Press LLC.

The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3	1	1	1	1	2	1	1	3	2	3	1	1
CO2	2	2	1	1	3	2	2	2	2	3	2	2	2	2	1
CO3	1	3	3	2	2	1	3	2	-	1	2	1	3	1	1
CO4	2	2	2	1	1	3	3	2	1	2	2	1	1	2	2
CO5	3	2	3	2	1	3	1	1	3	1	2	2	1	2	1
Average	2	2.2	2.4	1.4	1.6	2	2	1.8	1.4	1.6	2.2	1.6	2	1.6	1.2

The Correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.





Course Name: Recent Advances in Computer Applications

Course Code: 381101

Semester: 1st

Credits:04

L	Т	P

 $4 \quad 0 \quad 0$

Course Outcomes: On successful completion of this course, the students will be able to

СО	Statement
CO1	Understand the specialized aspects of big data including big data application, and big data analytics.
CO2	Learn and able to work with different types Case studies on the research and applications of the Hadoop and big data in industry.
CO3	Identify and discuss the concepts and procedures of sampling, data collection, analysis and reporting.
CO4	Get acquainted with in-depth knowledge of Cloud Computing concepts, technologies, architecture and applications.
CO5	Understanding of the fundamental issues and challenges of machine learning: data, model selection, model complexity etc.

Course Contents Group I

Introduction to IoT

Internet of Things - Physical Design- Logical Design- IoT Enabling Technologies - IoT Levels & Deployment Templates - Domain Specific IoTs - IoT and M2M - IoT System Management with NETCONF-YANG- IoT Platforms Design Methodology

Group-II

Introduction to Big Data

Big Data – Definition, Characteristic Features – Big Data Applications - Big Data vs Traditional Data - Risks of Big Data - Structure of Big Data - Challenges of Conventional Systems - Web Data – Evolution of Analytic Scalability - Evolution of Analytic Processes,



Tools and Methods - Analysis v/s Reporting - Modern Data Analytic Tools, Introduction to Hadoop.

GroupIII

Image Processing Fundamentals

Introduction – Elements of visual perception, Steps in Image Processing Systems – Digital Imaging System - Image Acquisition – Sampling and Quantization – Pixel Relationships – File Formats – Colour images and models - Image Operations – Arithmetic, logical, statistical and spatial operations.

Group IV

Cloud Computing

Introduction to Cloud Computing- Evolution of Cloud Computing, Server Virtualization, Web Services Deliver from the Cloud- Communication-as-a-Service, Infrastructure- as-a-Service, Monitoring- as-a- Service, Platform- as-a-Service, Software- as-a-Service.

Generic Cloud Architecture Design – Layered cloud Architectural Development – Virtualization Support and Disaster Recovery – Architectural Design Challenges

Group V

Machine Learning & Deep Learning:

Introduction to machine learning- Linear models (SVMs and Perceptions, logistic regression)- Intro to Neural Nets: Shallow Neural Network- Training a network: loss functions, back propagation and stochastic gradient descent.

History of Deep Learning- A Probabilistic Theory of Deep Learning- Back propagation and regularization, batch normalization- VC Dimension and Neural Nets-Deep Vs Shallow Networks

References:

- 1.Hersent Olivier, Boswarthick David, Elloumi Omar. (2012).*The Internet of Things Key Applications and Protocols*. Wiley
- 2.Cotton Richard, Learning R. (2013). *A Step-by-step Function Guide to Data Analysis*, O'Reilly Media.
- 3.Gonzalez Rafael C. and Woods Richard E.(2008).*Digital Image Processing*, Third Edition, Pearson Education, New Delhi
- 4. Velte Toby, Velte Anthony, Elsenpeter Robert, Cloud Computing. (2009). *A Practical Approach*. McGraw-Hill Osborne Media.
- 5. Nielsen Michael. (2015). Neural Networks and Deep Learning, Determination Press.



The mapping of PO/PSO/CO attainment is as follows:

PO/PSO/CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	2	3	1	1	1	2	1	1	3	1	3	1	2
CO2	2	2	1	2	3	2	2	2	2	2	3	2	2	2	1
CO3	2	3	3	2	2	2	1	2	-	1	2	1	3	1	2
CO4	2	2	1	1	1	3	2	2	1	3	2	2	2	3	2
CO5	2	2	3	2	2	3	2	1	3	1	2	2	1	2	2
Average	1.8	2.2	2	2	1.8	2.2	1.6	1.8	1.8	1.6	2.4	1.6	2.2	1.8	1.8

The Correlation levels are: "1" – Low Correlation, "2" – Medium Correlation, "3" – High Correlation and "-" indicates there is no correlation.





Course Name: Seminar Course Code:381102 Semester: 1st

Credits: 02

L T P 0 0 0

Course Contents

Students will be given a topic related to recent trends in computer Software / Hardware and they will submit a report consisting of salient features about the topic. They will also prepare and submit PPT and deliver a seminar on the topic.

Total Number of Course	7
Number of Theory Course	6
Number of Practical Course	1
Total Number of Credits	14/15





Annexure-4

Academic Instructions

Attendance Requirements

A student shall have to attend 75% of the scheduled periods in each course in a semester; otherwise he / she shall not be allowed to appear in that course in the University examination and shall be detained in the course(s). The University may condone attendance shortage in special circumstances (as specified by the Guru Kashi University authorities). A student detained in the course(s) would be allowed to appear in the subsequent university examination(s) only on having completed the attendance in the program, when the program is offered in a regular semester(s) or otherwise as per the rules

Assessment of a course

Each course shall be assessed out of 100 marks. The distribution of these 100 marks is given in subsequent sub sections (as applicable).

Ve		External (50)	Total					
Components	Attendance		Assignmen	t	MST	MST2	ETE	
		A1	A2	A3	1	1		
Weightage	10	10	10	10	30	30	50	
Average Weightage	10	10				30	50	100

Passing Criteria

The students have to pass both in internal and external examinations. The minimum passing marks to clear in examination is 40% of the total marks.